

# 2020-2021 Mastery of Content Learning Plan



SOUTH TIPPDAH SCHOOL DISTRICT

## **Traditional Model Students:**

1. Will attend classes on school campus.
2. Will abide by the operating procedures and preventative measures outlined in the South Tippah School District's Return to School Plan
3. Will have mastery of the content of their classes documented, monitored and evaluated by the protocols listed in the ALL STUDENTS section of this document

## **Distance Learning Model Students:**

1. Will attend classes via Google Meets.
2. Will be required to be online during all instructional time during the school day
3. Will abide by the operating procedures and preventative measures outlined in the South Tippah School District's Return to School Plan
4. Will have mastery of the content of their classes documented, monitored and evaluated by the protocols listed in the ALL STUDENTS section of this document
5. Major tests and state assessments will occur on campus under the supervision of a South Tippah School District employee

## **\*Hybrid and Short-Term Closure Model Students:**

1. Will attend classes via Google Meets if they are not sick.
2. Will be required to be online during all instructional time during the school day
3. Will abide by the operating procedures and preventative measures outlined in the South Tippah School District's Return to School Plan
4. Will have mastery of the content of their classes documented, monitored and evaluated by the protocols listed in the ALL STUDENTS section of this document
5. Major tests and state assessments will occur on campus under the supervision of a South Tippah School District employee

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*ALL STUDENTS*

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1. The South Tippah Board approved school calendar will be followed.
2. An academic baseline will be determined:
  - a. Universal screeners will be administered at the start, middle and end of the school year for all students in grades K – 8.
  - b. School teams will identify students' academic progress and revise existing plans as needed (includes IEP, 504, MTSS, EL, etc.)
3. Additional instructional supports will be provided for:
  - a. Students identified by the MTSS team, screeners, and formative assessments as at- risk academically
  - b. Students in need of extra help as evidenced by classwork and teacher observation
  - c. Students who are two or more years behind
  - d. Students at risk of not graduating
4. Any learning lost during the spring semester will be addressed through the district's Power Start Plan in which the first fifteen days of school will be used to address the prior year's power standards.
5. All meetings (parent-teacher conferences, special education, etc.) will be held remotely when possible.

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*Elementary Plan*

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TRADITIONAL MODEL KINDERGARTEN:

- Kindergarten Readiness Assessments and required screeners will be administered in accordance with MDE guidelines.
- Additional screeners and diagnostic assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.
- Students will be exposed daily to a minimum of 240 minutes in academic tasks including, but not limited to, direct instruction, independent learning tasks, socially distanced small group instruction, and/or one-on-one instruction. South Tippah's Learning Management System, Canvas, will be incorporated in daily instruction.
- Student grades and promotion will be determined by South Tippah School District's policy.
- Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, SchoolStatus, report cards, etc.).
- Remediation and intervention will occur based on student progress/need and will be monitored in accordance with state and federal guidelines.
- English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

**DISTANCE AND HYBRID/SHORT-TERM CLOSURE MODEL KINDERGARTEN:**

- Kindergarten Readiness Assessments and required screeners will be administered in accordance with MDE guidelines.
- Additional screeners and diagnostic assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.
- Students will be exposed daily to a minimum of 240 minutes in academic tasks including, but not limited to, recorded and/or live online direct instruction, independent learning tasks, remote small group instruction, and/or remote one-on-one instruction.
- Student grades and promotion will be determined by South Tippah School District policy.
- Parents will be kept up to date on student progress through a variety of communication methods (Remote parent/teacher conferences, Canvas, progress reports, SchoolStatus, report cards, etc.).
- Remediation and intervention will occur based on student progress/need and will be designed based on student progress and online formative assessments.
- English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

**TRADITIONAL MODEL FIRST – FIFTH GRADES:**

- Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.
- Additional assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.
- Students will be exposed daily to a minimum of 240 minutes in academic tasks including, but not limited to, direct instruction, independent learning tasks, socially distanced small group instruction, and/or one-on-one instruction. DCS's Learning Management System, Canvas, will be incorporated in daily instruction.
- Student grades and promotion will be determined by South Tippah School District policy. Student promotion in grade 3 will also abide by Literacy Based Promotion Act guidelines.
- Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, Canvas, SchoolStatus, report cards, etc.).
- Remediation and intervention will occur based on student progress/need and will be monitored in accordance with state and federal guidelines.
- The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in grades 3 – 5 in accordance with MDE guidelines.
- The English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

**DISTANCE AND HYBRID/SHORT-TERM CLOSURE MODEL FIRST – FIFTH GRADES:**

- Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.
- Additional assessments will be administered using the Schoology platform to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.
- Students will be exposed daily to a minimum of 240 minutes in academic tasks including, but not limited to, recorded and/or live online direct instruction, independent learning tasks, remote small group instruction, and/or remote one-on-one instruction.
- Student grades and promotion will be determined by South Tippah School District policy. Student promotion in grade 3 will also abide by Literacy Based Promotion Act guidelines.
- Parents will be kept up to date on student progress through a variety of communication methods (i.e. Schoology updates, remote parent/teacher conferences, Canvas, progress reports, SchoolStatus, report cards, etc.).
- Remediation and intervention will occur based on student progress/need and will be designed based on student progress and online formative assessments.
- The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in grades 3 – 5 in accordance with MDE guidelines.
- The English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.

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*Secondary Plan*

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TRADITIONAL MODEL SIXTH- EIGHTH GRADES:

- Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.
- Additional assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.
- Students will be exposed daily to a minimum of 240 minutes in academic tasks including, but not limited to, direct instruction, independent learning tasks, socially distanced small group instruction, and/or one-on-one instruction. South Tippah School District's Learning Management System, Canvas, will be incorporated in daily instruction.
- Student grades and promotion will be determined by South Tippah handbook policy.
- Student promotion in grade 3 will also abide by Literacy Based Promotion Act guidelines.
- Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, etc.).
- Remediation and intervention will occur based on student progress/need and will be monitored in accordance with state and federal guidelines.
- The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in grades 6-8 in accordance with MDE guidelines.
- The English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.
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DISTANCE AND HYBRID/SHORT-TERM CLOSURE MODEL SIXTH – EIGHTH GRADES:

- Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.
- Additional assessments will be administered using the Schoology platform to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.
- Students will be exposed daily to a minimum of 240 minutes in academic tasks including, but not limited to, recorded and/or live online direct instruction, independent learning tasks, remote small group instruction, and/or remote one-on-one instruction.
- Parents will be kept up to date on student progress through a variety of communication methods (Canvas, remote parent/teacher conferences, progress reports, SchoolStatus, report cards, etc.).
- Remediation and intervention will occur based on student progress/need and will be designed based on student progress and online formative assessments.
- The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in grades 6-8 in accordance with MDE guidelines.
- The English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.
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TRADITIONAL MODEL NINTH-TWELFTH GRADES:

- Screeners and diagnostic assessments will be administered in accordance with MDE guidelines.
- Additional assessments will be administered to determine baseline data, adjust essential standards, and adapt instruction to best meet the instructional needs of students.
- A minimum of 140 hours of instruction is provided for each Carnegie unit of credit offered and 70 hours for each one-half (1/2) unit offered.
- Students will be exposed daily to a minimum of 240 minutes in academic tasks including, but not limited to, direct instruction, independent learning tasks, socially distanced small group instruction, and/or one-on-one instruction. Canvas Learning, will be incorporated in daily instruction.
- Student grades and promotion will be determined by South Tippah School District's handbook policy.
- Parents will be kept up to date on student progress through a variety of communication methods (i.e. parent/teacher conferences, progress reports, SchoolStatus, report cards, etc.).
- Remediation and intervention will occur based on student progress/need and will be monitored in accordance with state and federal guidelines.
- The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in accordance with MDE guidelines.
- The English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.
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**DISTANCE AND HYBRID/SHORT-TERM CLOSURE MODEL NINTH- TWELFTH GRADES:**

Because the Mississippi Department of Education approved an additional one-year suspension of the Process Standard 13.2. Rule in the Accreditation Manual stating that a minimum of 140 hours of instruction shall be provided for each Carnegie unit of credit offered and 70 hours for each one-half (1/2) unit shall be offered, the South Tippah School District has developed a Plan of Mastery for each Carnegie Unit and Half Unit awarded:

- A minimum of 90 hours of instruction will be provided for each Carnegie unit of credit offered and 45 hours for each one-half (1/2) unit offered.
- Grading will follow the same South Tippah School District Handbook policy. Students who have an average of 60 or higher in a course receive a Carnegie Unit for the course.
- Standards will be scaffolded into classroom instruction using a Power Start plan for the first two weeks of school to ensure that remediation of the power standards not mastered during the 2019-2020 school year occurs.
- Major assessments will be administered on campus under the supervision of South Tippah School District faculty.
- Students using the Distance and Hybrid model will log in to Canvas and participate in class virtually.
- Students will be supported through the Multi-Tier System of Supports (MTSS) process.
- Students will be assessed through observation, academic tasks, and assessments. Students will be assessed both in formative and summative fashion. Formative assessment practices will drive the adaptation of instruction based on student academic needs.
- In the event of a total quarantine, students will continue to log in to Canvas and participate in class, thus maintaining the required hours necessary. Assessments during a TOTAL quarantine of the school will be in the form of writing prompts, one-on-one oral assessments, and comprehensive projects that show mastery of the content

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**DISTANCE AND HYBRID/SHORT-TERM CLOSURE MODEL NINTH- TWELFTH GRADES (CON'T):**

- Parents will be kept up to date on student progress through a variety of communication methods (Canvas updates, remote parent/teacher conferences, progress reports, SchoolStatus, report cards, etc.).
- Remediation and intervention will occur based on student progress/need and will be designed based on student progress and online formative assessments.
- The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will be administered to students in accordance with MDE guidelines.
- The English Language Proficiency Test (ELPT) will be administered in accordance with MDE guidelines.