

## SOUTH TIPPAH SCHOOL DISTRICT GIFTED EDUCATION POLICY

- I. The student identification process will be conducted in accordance with MDE regulations. The identification process requires an annual mass screening for each program at one or more grade levels. Referrals will be solicited from multiple sources to include, but not limited to, screenings and referrals from a teacher, administrator, counselor, parent, self, peer, or any other person having reason to believe that the student may be gifted in a particular area.

The identification process shall provide an equitable opportunity for the inclusion of students who are culturally diverse, underachieving, disabled under IDEA guidelines, physically disabled, ADD/ADHD, as well as students who exhibit classroom behavior such as extreme shyness, short attention spans, disruptiveness, continual questioning, and anxiety.

The multi-factored identification process shall consist of a combination of subjective and objective measures to determine eligibility for the gifted programs. The selection of instruments is based upon a comprehensive student profile for each student that takes into account multiple factors.

- II. The district will fulfill the testing obligation as outlined in the MDE gifted policies if a student passes the referral process and reaches the assessment stage. The district will only provide a second administration of an intelligence test if the results of the first are deemed invalid by qualified personnel or if the student passes a second referral, scored at a minimum of 75<sup>th</sup> percentile on the previously administered IQ test, and a time period of at least one year has passed. Otherwise, payment for subsequent evaluations will be the responsibility of the parent.

- III. Students enrolled in the district's gifted program will not be responsible for missed class work; they will only be responsible for mastery of concepts covered while out of the classroom.

- IV. Students in the gifted program will be reassessed annually by the Local Survey Committee. For a student to be removed from the program:

- A) A lack of success in the gifted program must be documented by the teacher. OR
- B) The parent or guardian must submit a written request to remove the student.

Students removed may not reenter the program until the beginning of the following school year.

- V. If the Local Survey committee recommends that a student be removed from the gifted program, the student's parents must be notified and given an opportunity to discuss the decision before the student is removed